

UConn Course Modalities Fall 2023

In Person (P) - All instruction occurs on specified days/times and in a specified physical location.

In Person Remote (PR) - All instruction occurs on specified days/times and at a specified physical location. Remote students will participate synchronously from another UConn campus or remote location as specified by the faculty member.

Hybrid (H) – A minimum of 50% of instruction occurs on specified days/times and in a specified physical location. This portion of the course will meet in person. The remainder of instruction is delivered remotely, either synchronously or asynchronously.

Hybrid Limited (HL) - Some instruction, but less than 50%, occurs on specified days/times and in a specified physical location. This portion of the course will meet in person. The remainder of instruction is delivered remotely, either synchronously or asynchronously.

Online Synchronous (OS) - All instruction occurs remotely on specified meeting days/times.

Online Asynchronous (OA) - All instruction occurs asynchronously online and there are no specified meeting days/times.

Online Blended (OB) - All instruction occurs online but requires a mix of remote synchronous (specified days/times) and asynchronous online learning.

By Arrangement (AR) – All instruction is delivered at times and locations determined by mutual agreement between the instructor and the student(s).

Service Learning (SL)** - These classes are designed with significant service-learning content. Instruction is delivered as appropriate to the subject matter and educational goals of the class.

REMOVED

- **Split (SP)**
- **Distance Learning (DL)**

**** Service Learning will be phased out as a mode of instruction once the capability exists for students and faculty to denote these classes by other means.**

FAQ's/Explanations:

In Person: This mode is the traditional instruction mode where students are expected to attend all classes and examinations in person. The instructor is under no obligation to offer course materials remotely. (Either synchronously or asynchronously)

In Person Remote: This mode captures classes where the instructor is teaching in a physical location where a group of students will be present. Other students not assigned the same physical location as the instructor will attend and participate remotely. This remote attendance can occur in Storrs or Regional campus classrooms or at unspecified locations using web conferencing software. The faculty member will determine how the remote students will attend and participate. Examinations will be conducted in such a manner to support both learning modalities.

Hybrid: This mode involves all students having both in person and remote learning. There will be scheduled in-person classes which all students are expected to attend. Additionally, there will be remote instruction, either synchronous or asynchronous, which constitutes some (but not most) of the learning time. Examinations can be conducted either in-person or remote at the instructor's discretion.

Hybrid Limited: This mode closely resembles the Hybrid model, but the majority of the instruction is conducted remotely. The hybrid limited distinction makes it clear to students that the majority of instruction will be remote and there will be limited in-person instruction, and this distinction makes it more transparent for students at the time of registration, but also because this proportion of remote matters to Homeland Security definitions that guide and restrict international students on student visas who may choose to enroll in the course. Examinations may still be given either in-person or remotely.

Online Synchronous: This mode includes all classes that have synchronous instruction and where all material is available remotely, and required participation is conducted remotely. Examinations can be either synchronous or asynchronous, but students cannot be required to take exams in-person. This allows students to take the courses without being proximal to a UConn campus.

Online Asynchronous: This mode includes classes with no synchronous, nor in-person required material. All required instruction and assessments are designed to be delivered remotely. The intention is to allow for students with non-traditional schedules or international time differences to complete their requirements without undue disruption to their schedules.

Online Blended: This mode is a combination of online synchronous (some part of instruction or assessment will be scheduled and required at specified days/times) and asynchronous. All required instruction and assessments must be available for remote participation by students.

By Arrangement: This mode is appropriate for clinical placements, field placements, independent studies, internships, and research hours. It is designed to capture classes where the instructor and the student have a dialogue about the expectations of the course. Examinations are to be scheduled by mutual agreement. This list of appropriate classes is not intended to be definitive; rather they serve as examples of appropriate classes for this mode.