

ABOUT THE PRESENTATION AND WORKSHOPS

On November 9th and 10th, in partnership with the Humanities Institute, Office of Diversity & Inclusion, and CETL, the Office of the Provost will host a presentation and workshop series by Dr. Marissa Greenberg, Associate Professor of English at the University of New Mexico.

These events will focus on caucusing in the classroom as a justice-oriented pedagogy that centers students' complex identities in their education experience and offers deep insights on this inclusive and justice-oriented teaching strategy.

EVENT DETAILS

Wednesday, November 9th, 2022

Presentation: "Leveraging Affinity and Alliance for Justice, Inclusion and Deep Learning"

3 – 4 p.m.

Humanities Institute Conference Room and livestream (link TBD)

Most familiar from political organizing, caucusing in the classroom mobilizes affinities and builds alliances to foster deep learning for all students. Dr. Greenberg shares strategies and tactics for caucusing and describes her experience using this pedagogy to show how it makes interventions where they matter most

Thursday, November 10th, 2022

Workshops: "Making Room for Caucusing in your Classroom"

Faculty Session: 9:30 a.m. – 12 p.m.

Graduate Assistant Session: 2:00 p.m. – 4:30 p.m.

Humanities Institute Conference Room, space limited

In these workshops, Dr. Greenberg builds in her presentation on caucusing to guide faculty and graduate instructors through incorporating caucusing into their courses. She will address practical considerations, like learning objectives and time management, as well as emotional and professional risks associated with this pedagogy. Each instructor should bring the syllabus for a course that they are interested in revising to make room for caucusing. Participants from across all ranks and disciplines are welcome.

RSVP to the Presentation and/or workshops by clicking [here](#)

GETTING TO KNOW OUR SPEAKER



www.marissagreenberg.com

MARISSA GREENBERG

Associate Professor of English, the University of New Mexico

Division for Equity & Inclusion
Academic Faculty Leadership Fellow (2021-22)

Center for Teaching & Learning
Teaching Fellow (2021-22)

Online Teacher of the Year (2019-20)

Marissa Greenberg is Associate Professor of English and [Academic Faculty Leadership Fellow with the Division for Equity and Inclusion](#) at the University of New Mexico. Her teaching and research span the literature and culture of early modern England, including [Shakespeare](#), [Milton](#), and their [adaptation](#), as well as [social justice pedagogy](#). She is the author of [Metropolitan Tragedy: Genre, Justice, and the City in Early Modern London](#) (University of Toronto, 2015) and co-editor of [Situating Shakespeare Pedagogy in Higher Education: Social Justice and Institutional Context](#) (under contract with Edinburgh University Press) in addition to numerous articles in field-specific and [public-facing journals](#) and edited collections. Dr. Greenberg is also creator and host of [Promiscuous Listening: A John Milton Podcast](#), where she puts into practice principles of accessibility and inclusion that she developed as [podcast pedagogy](#). Dr. Greenberg has received research grants from the National Endowment for the Humanities and Folger Shakespeare Library as well as several teaching awards and fellowships for excellence in face-to-face and online classrooms and her initiatives in justice-oriented instruction.