May 19, 2021

WELCOME TO THE STAFF ALL-HANDS MEETING

The program will begin at 2:00 p.m.

We'll use Poll Everywhere during today's meeting. You can access polls at PollEv.com/uconnprovost290 or by texting UCONNPROVOST290 to 37607

ICEBREAKERS AND **CELEBRATIONS**

Access polls at PollEv.com/uconnprovost290 or by texting UCONNPROVOST290 to 37607

Where is your hometown?

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

A

Where will your first vacation be when it is safe to travel again?

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

Who of your colleagues is your unsung hero lately? Drop their name in the poll so we can give them a shout-out, and upvote any you agree with.

Michael Bradford, Vice Provost for Faculty, Staff, and Student Development

- Life Transformative Education initiative
- The Office of Institutional Research and Effectiveness have made available Diversity Dashboards via the Leadership Dashboard tool.

Nathan Fuerst, Vice President for Enrollment Planning and Management

• Class of 2025

Chris Delello, Associate Vice President & Chief Human Resources Officer

 Mental Health Resources and the Employee Assistance Program

Carl Lejuez, Provost and Executive Vice President for Academic Affairs

• Future of Work

Future of Work Committee

Spring 2021 Summary of Activity

Committee Membership and Other Information:

https://provost.uconn.edu/future-of-work/

Future of Work Committee

Committee Charge

The Future of Work committee will consider recommendations for staff re-entry at UConn from the COVID-19 pandemic, as well as consider more broadly how the nature of work at UConn will be changed following more than a year of primarily remote work.

Work has been divvied up among two phases and five working groups.

Phase 1, March 15-May 28 - Prepare for Fall re-entry of employees

- Produce guidance (**by May 24**) for University units to help determine eligibility and feasibility of remote, hybrid, and in-person work arrangements for employees
- Consider and prepare for infrastructure, resource, and policy needs to support this range of work arrangements

Phase 2, AY 21-22 - Review re-entry and long-term view

- Review re-entry for areas of continued refinement
- Consider opportunities for greater cross-unit collaboration among similar job functions, the potential impact of an expected uptick in retirements expected over the next 5-7 years, and the needs and expectations of future generations of UConn employees.

Future of Work Committee

Working Groups

Work Needs and Arrangements

• Developing recommendation on guidance for divisions and supervisors to determine work modality for offices and staff for fall semester, considering a combination of business need and personal needs.

Re-Entry Rollout

• Reviewing communications channels and strategy, with particular focus on UConn's communications about fall semester plans. Includes email, websites, supervisor-employee notifications.

Public Health in the Workforce

Reviewing current sick leave policies that vary by categories of regular and special payroll employees and
providing recommendations to Human Resources and the Provost's Office on how to make sure each
variation of policies/contracts and practice encourage all categories of employees and graduate assistants to
stay home when feeling unwell.

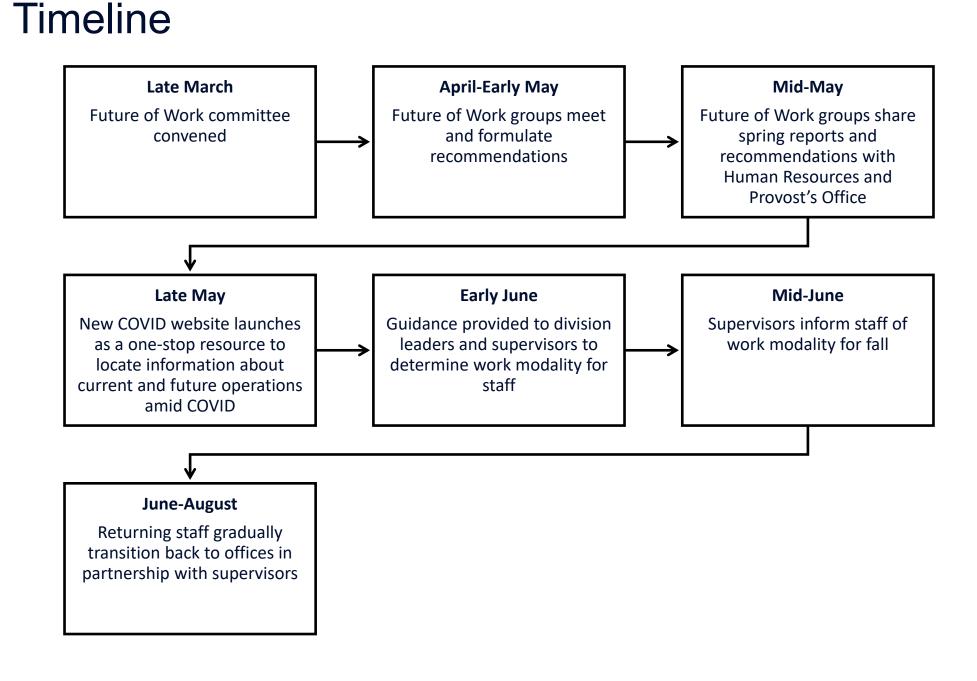
Infrastructure and Facilities

 Developing recommendations to Human Resources and the Provost's Office to provide managers and offices guidance on best practices for managing flexible/ rotational/ shared work spaces and schedules in university offices for reentry in the fall.

Employee Development and Support

• Reviewing availability of support resources available to UConn employees preparing for re-entry, as well as advising Human Resources and the Provost's Office on opportunities to augment current resources.

Future of Work Committee



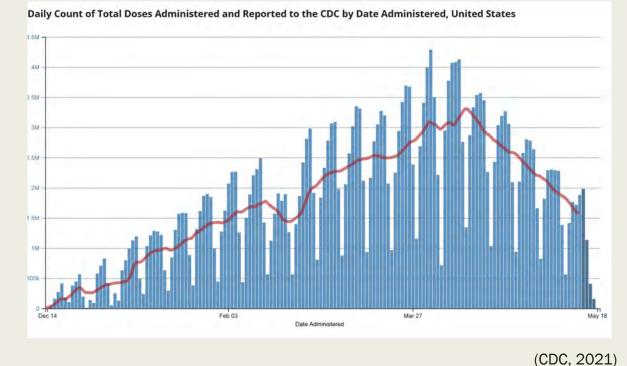
COVID-19 VACCINE HESITANCY

Natalie J. Shook, PhD School of Nursing

COVID-19 Vaccines

- Three highly effective COVID-19 vaccines
 - Pfizer/BioNTech 95% effective
 - Moderna 94% effective
 - Johnson & Johnson 66.3% effective



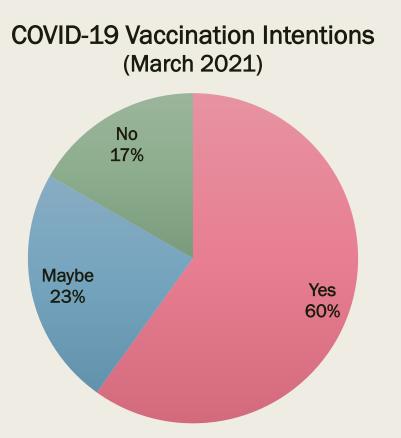


- U.S. population
 - 37.5% fully vaccinated
 - 47.7% one dose
- Connecticut
 - 48.7% fully vaccinated
 - 59.4% one dose

Vaccine Hesitancy



■ Uncertainty or unwillingness to receive a vaccine when available (Butler & MacDonald, 2015)



Who tends to be COVID-19 vaccine hesitant?

- Younger adults
- Women
- People of Color
- Lower income
- Lower education
- Politically conservative
- More religious
- Rural residents



Reasons for Vaccine Hesitancy

- Concerns about side effects
 - Infertility
 - DNA mutation
 - Contract COVID-19
- Wait to see if it's safe
 - Questions about testing
- Mistrust government, science, medical
- Don't think they need it healthy
- Disbelieve severity of COVID-19
- Generally opposed to vaccination



COVID-19 Vaccine Education and Messaging

<u>Audience</u>

- Religious Organizations
 - Muhammad Islamic Center of Greater Hartford
- Communities of Color
 - Wheeler Clinic (Hartford)
 - Norwalk Community Health Center (Norwalk)
 - Queen Ann Nzinga Center (New Britain)
 - My People Clinical Services (Hartford)
- Younger adults

Message Content

- Education
- Emotional Appeals
 - Prosocial motivation
 - Disgust
- Return to normalcy

School of Nursing

- COVID-19 Vaccination Outreach Efforts
 - Charter Oak Health Center
 - Norwalk Community Health Center
 - FEMA Mobile Unit
 - UConn Health









Thank you!!





Office of the Vice President for Research

Contact: natalie.shook@uconn.edu

VETERANS HISTORY PROJECT AT THE UNIVERSITY OF CONNECTICUT

VHP Video

Please visit the link below to view the Veterans History Project introductory video: <u>https://veterans.uconn.edu/veterans-history-project-2/</u>

VHP AT UCONN

Administered through Veterans Affairs Office

- Training
- Equipment
- Publicizes project and obtains interview subjects
- Maintains list of veterans, and matches interviewers
- Staff to compile, review, and send to Library of Congress
- Dedicated Internship in History Department
- Journalism students and courses have also conducted interviews
- Volunteers
- Set to begin again as soon as CDC and State guidelines allow it

QUESTIONS?