

Supporting Institutional Excellence

Office of Budget and Planning (OBP)

Office of Institutional Research and Effectiveness (OIRE)

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AVP for Budget Management and Institutional Research

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UConn

Provide high quality information to guide decision making

- Decision quality is dependent on quality of information used
- Information quality increases with data accuracy and proper use of analytic methods
- Decision support requires analysis of performance information



Understanding performance requires analysis of inputs and outputs

Office of Budget and Planning (OBP)

- Plan and manage operating and capital financial resources
- Produce, maintain, analyze, forecast, and communicate financial performance information
- Track and benchmark performance of operations to assure efficient and effective use of university resources

Office of Institutional Research and Effectiveness (OIRE)

- Provide strategic analytical support in shaping institutional policies
- Track and benchmark academic program performance for competitive positioning and institutional effectiveness
- Serve as central repository of official institutional data for state, federal, and other external agencies for reporting purposes

OBP & OIRE

AVP of Budget Management and Institutional Research

Operating Budget and Planning

Capital Budget and Planning

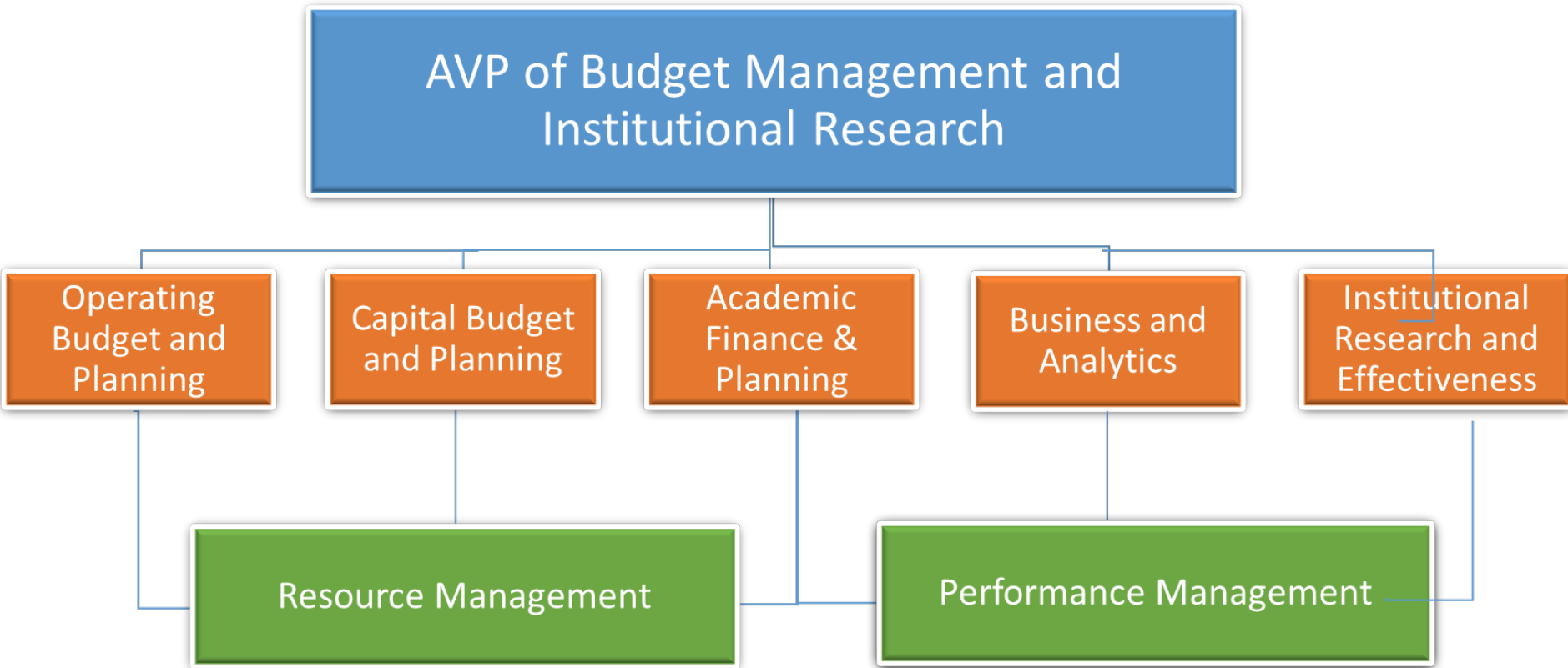
Academic Finance & Planning

Business and Analytics

Institutional Research and Effectiveness

Resource Management

Performance Management



Office of Budget and Planning (OBP)

budget.uconn.edu

- **Kelly Wihbey, Director**
 - Operating Budget and Planning
 - \$1.3 billion annual operating budget
- **Reka Wrynn, Director**
 - Capital Budget and Planning
 - \$4.3 billion capital budget
- **Jeremy Campbell, Director**
 - Business Analytics
 - Tuition, fees, auxiliaries
- **Bridget Inzirillo, Director**
 - Academic Finance and Planning

Office of Institutional Research and Effectiveness (OIRE)

oire.uconn.edu

- **Lauren Jorgensen, Director**

- Institutional data

- Faculty, Staff, Students, Enrollment, Degrees, Graduation and Retention Rates, Residency

- National surveys

- IPEDS, US News, Wall Street Journal, etc.

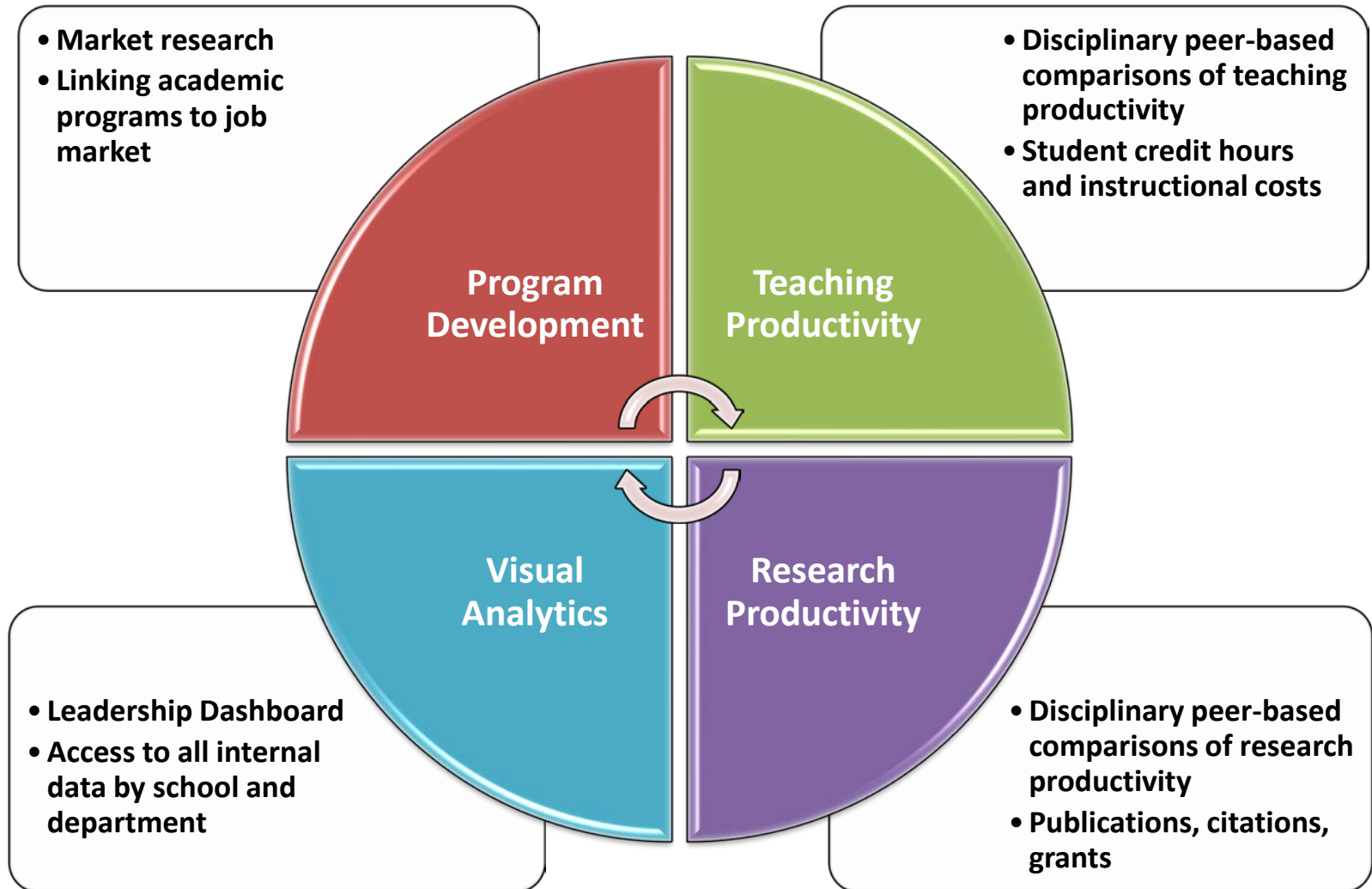
- Assessment data

- Husky Data for faculty reporting; Student evaluation of teaching (SETs)

- Benchmarking data

- Allows comparisons at institutional, school, and disciplinary levels

We provide data tools for decision support



We conduct and support research on institutional effectiveness

UConn Faculty Research

- Bar and Ross. 2018. “Grading Practices and Gender Differences in STEM Course Enrollments”
- Bar and Ross. Working. “Peers and Female Pursuit of STEM Degrees”
- Blanchard and Donahue. 2018. “The Cost of Public Higher Education in America: What Has Happened and Why?”
- Prakash, Ross, and Saraswat. Working. “Academic Probation and Student Performance: Evidence from Non-Experimental and Experimental Studies”

OIRE Research

- Blanchard, Terbrusch, and Zhu. 2018. “Comprehensive Study on Technology Talent in CT” (for P20WIN Executive Committee and Governing Board)
- Blanchard and Zheng. 2018. “The Nuances of Women’s Persistence in STEM Fields”
- Blanchard and Zhu. 2021. “Measuring Teaching Effectiveness using SETs”
- Blanchard and Hopko. Working. “An Assessment of Connecticut’s Pension Reform Plan”

Let us help you

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