



Student Health & Wellness



# Jed Foundation Model of Mental Health Promotion and Suicide Prevention

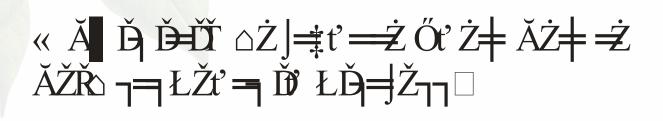




## Defining the Problem: Mental Health as a Continuum

Health	Reacting	Injured	Severe/ Persistent Impairment
<ul> <li>Informal</li> <li>Self Help</li> <li>Community Supports</li> <li>Coping</li> <li>Family/Friends</li> </ul>	<ul> <li>Common</li> <li>Reversible</li> <li>Supportive</li> <li>Services</li> <li>Self-Care</li> <li>Skill Building</li> </ul>	<ul> <li>Significant Functional Impairment</li> <li>Time-Out</li> <li>Course of Treatment</li> </ul>	<ul> <li>High Risk</li> <li>Duration</li> <li>Difficulty with independent functioning</li> <li>Multidisciplinary treatment</li> </ul>





- What is goal of intervening with a distressed student?
  - © Caring for our campus community!
  - Preserving the living/learning environment
  - Ensuring campus safety
  - Promoting student retention and success

## **Distress and Disconnection**

#### Structural

- Racism
- Lack of representation (social exclusion)
  - Minority Stress
  - Stereotype Threat
  - Acculturative Stress
  - Imposter Syndrome

#### Interpersonal

- Absence of helping
- Microaggressions

#### Individual

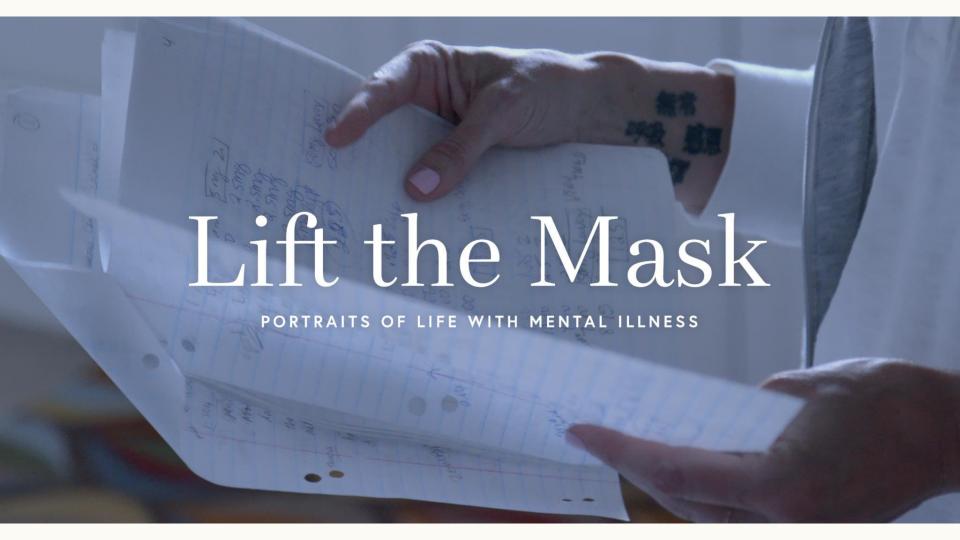
- Mental health literacy
- Stigma

## 4 Components of Stigma

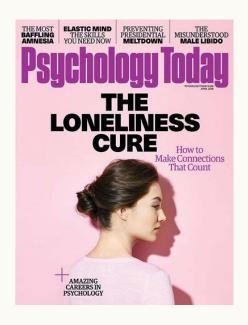
- 1) Labelling
- 2) Link Label to Stereotype œ(self-fulfilling prophecy)
- 3) Separation œUs vs Them (Behind the Mask)
- 4) Loss of Status or Discrimination

Hatzenbuehler, M.L., Phelan, J.C., and Link, B.G. (2013). Stigma as a Fundamental Cause of Population Health Inequalities. American Journal of Public Health, 103(5), 813-821.





## Loneliness as a public health issue



- Loneliness is the equivalent of smoking 15 cigarettes a day.
- Acts on same parts of brain as physical pain
- Social support is protective
- Loneliness is not being alongubjective experience independent of the size of network.
- Emptiness
- Worthlessness
- Lack of control
- Personal Threat
- 16-24 y.o. most likely of all age groups to report feeling lonely

## Warning Signs

#### Crisis: Immediate support needed

- Threatening to hurt or kill themselves
- Looking for ways to kill themselves
- Talking or writing about death, dying, or suicide

#### Distress: Symptoms of concern

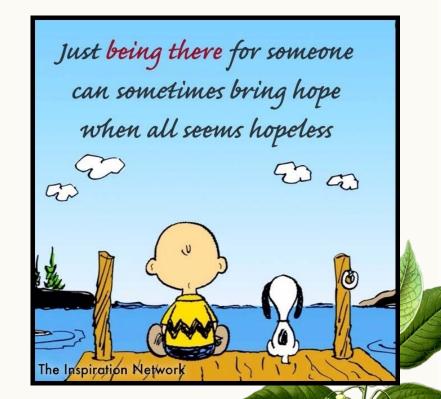
- Hopelessness
- Rage, anger, seeking revenge
- Acting reckless
- Feeling trapped
- Increased drug/alcohol use
- Withdrawing from others
- Anxiety, agitation, changes in mood
- Inability to sleep
- Not seeing a reason for living

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- If you think it is odd, it probably is!
- Your worry is "smoke" for what may be fire. This behavior may be just a glimpse of a larger pattern.
- If you have any concerns whatsoever, ask about it.
- Within the boundaries of your role, it is better to do too much than too little.



You don't have to have the right answers, being there to **LISTEN** might be all someone needs.



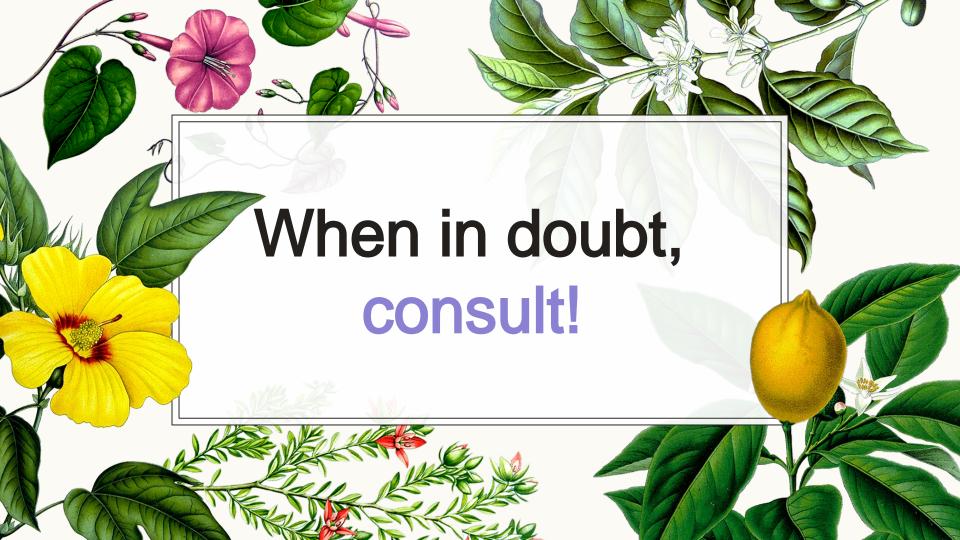
### Making a Referral

#### Crisis =in need of immediate assistance

- © UConn SHaW Mental Health 24/7 On-Call 860-486-4705

#### Distress = in need of additional supports

- © UConn SHaW Mental Health 860-486-4705
  - Consultation & Support Drop-In, therapy services, 24/7 On-call
- National Suicide Prevention Lifeline − 1-800-273-8255



# Get training

suicideprevention.uconn.edu





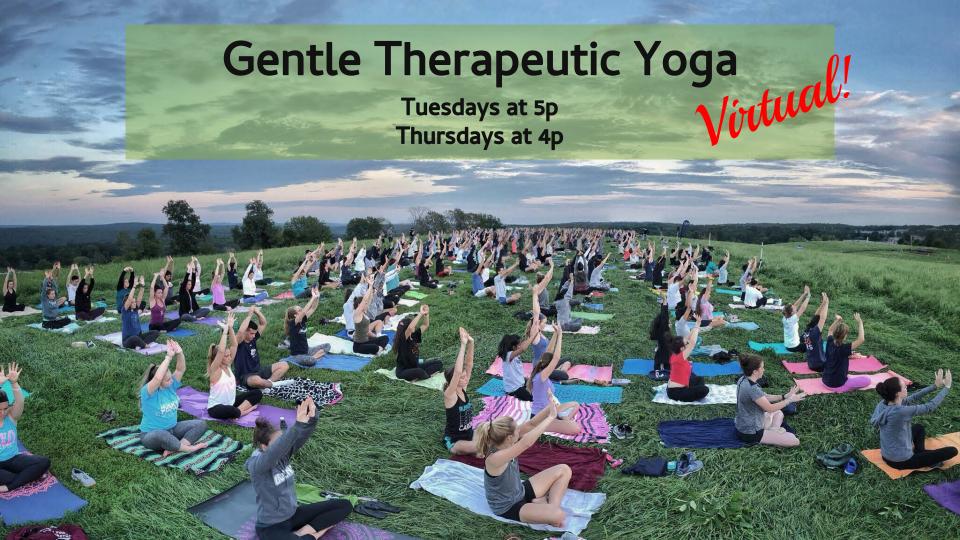
# CONSULTATION AND SUPPORT Violand!

MON-FRI 1-3 PM

Schedule a FREE, confidential consultation with one of our therapists

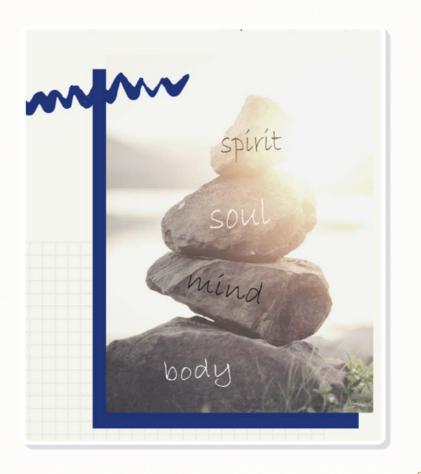


Free classes throughout the semester!



# Introduction to Mindfulness Virtual!

- Drop in
- Monday 11:00am œ12:00pm
- Tuesday 12:30pm @1:30pm
- Wednesday 3:00pm œ4:00pm
- Thursday 3:00pm œ4:00pm
- Friday 1:00pm œ2:00pm

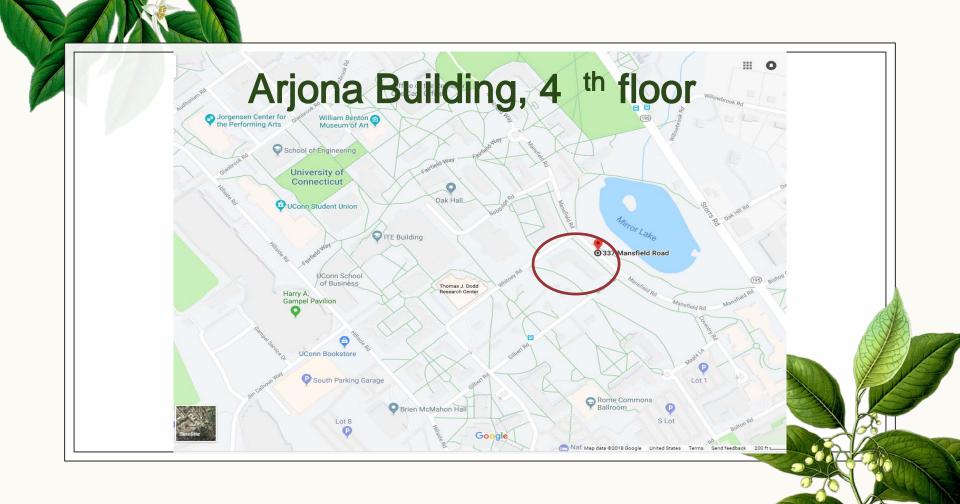






#### Student Health and Wellness —Mental Health

Services available in English, Mandarin, and Spanish





- 860-486-4705
- ©UConnStudentHealth
- @UCStudentHealth

studenthealth.uconn.edu