

Center for Excellence in Teaching and Learning

New Dean and Department Head Orientation

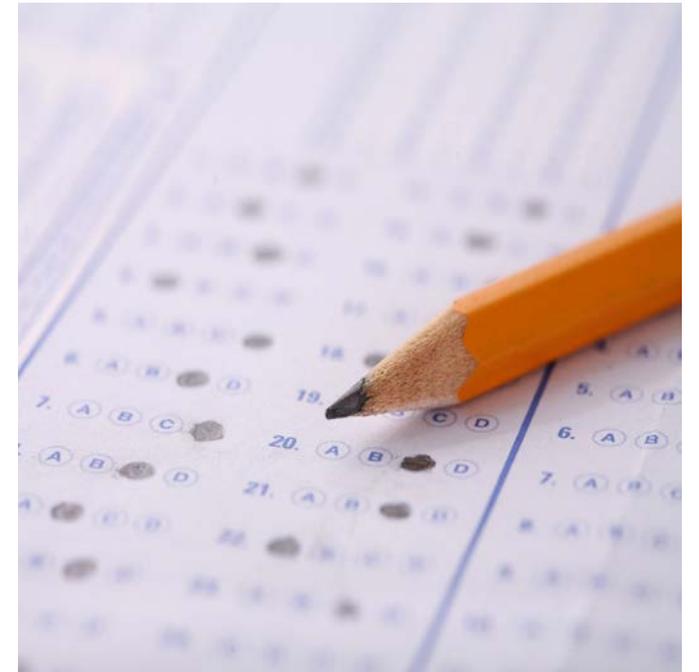
August 21, 2020

Peter Diplock

Associate Vice Provost for Teaching and Learning

Faculty Development and Support

- Confidential individual consultations, course design support, classroom observations, **teaching enhancement plans**
- Learning innovations (teaching mini grants) and **educational technology training for faculty** (huskyCT, collaborate WebEx, lightboard, video production and editing)
- **Workshops, seminars, teaching talks and faculty learning communities, TA and New Faculty programming, all faculty ranks (Storrs and Regional Campuses)**
- Consultations on **educational components of research grant proposals (contributed to 7 NSF early career awards and co-PI's on ~5M NSF in the last two years)**



Key Initiatives (SET Reform and SET Plus)

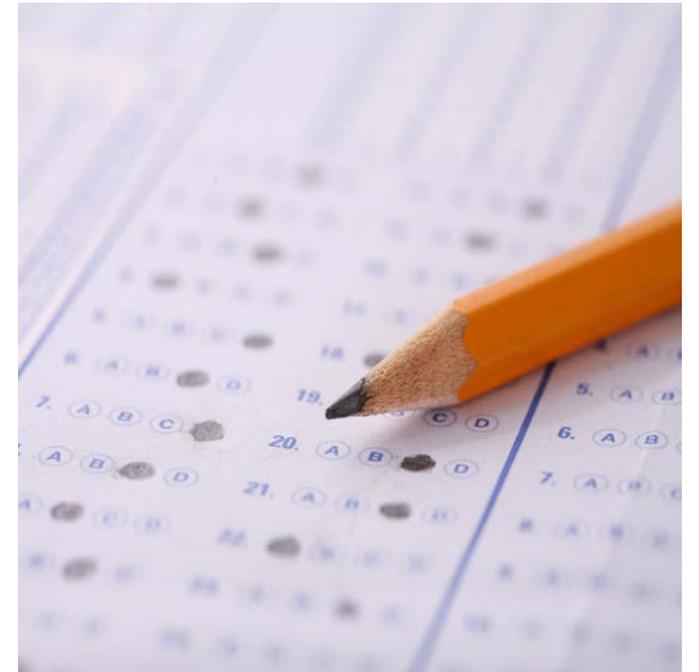
- Ongoing efforts with individual departments to develop additional measures (beyond SET's) of teaching effectiveness.
- **Typically involves collaboration between CETL staff and department committee charged with SET+**
- **Peer-based observation and peer-based learning materials review,**
- Teaching portfolio development with built-in faculty reflection
- New options for mid-semester formative assessment (Qualtrics/CETL&OIRE)
- **SET reader with themed insights**
- strategies to enhance response rates

Key Initiatives (NCFDD and Faculty Success Program)

- National Center for Faculty Development and Diversity (NCFDD): A virtual program supporting faculty success with resources and programming designed to increase productivity, facilitate professional networking, and promote work-life balance
- Weekly Monday Morning Mentor, Expert-led webinars, 14-day writing challenge, writing accountability partners, multi-week online courses
- **Faculty Success Program:** 12-Week virtual bootcamp program designed to increase research productivity and enhance work-life balance using proven cognitive/behavioral strategies (43 participants to date)
- **for new tenure-track junior faculty and select mid-career tenured faculty** (space available basis)
Provost/CETL picks up the cost \$4K per faculty
- Requires 5-6 hour per week time commitment (comprised of 30 minutes of writing every day, 40-60 minute weekly training modules, 75 minute group support accountability conference calls once per week)

Key Initiatives: Equity, Diversity, Inclusive Teaching

- Integration of EDI into core workshops and special emphasis in focused workshops (e.g. Equity and inclusive Teaching in Distance Learning Courses)
- Sponsoring Faculty Learning Communities and Book Clubs (e.g. *Rhonda Magee's--The Inner Work of Racial Justice: Healing Ourselves and Transforming Our Communities Through Mindfulness*)
- Anti-racist pedagogy across the curriculum initiative including support for **inter-disciplinary Anti-Black Racism course Fall 2020**
- Joint initiatives with ODI and others around interactive theater pedagogy, Black and Brown faculty networking initiative, and Solo Success Program (NCFDD): What to do when you are the only _____ in your department



Entrepreneurial programs and revenue generation

- Support for new entrepreneurial graduate degrees and certificates (80% revenue share) all modalities including [UConn Online](#)
 - **Academic Program Market Research**, \$7500 course development stipend for faculty, program web design, full marketing and promotion support until program maturity, student enrollment support---admission funnel
- [Summer](#) and [Winter](#) programs (12% revenue share to departments) (~13,000 enrollments, and \$2.5M in revenue share to departments in FY20)---helps students finish on time (summer ~65% online and winter ~95% online pre-COVID)
- *NEW* Workforce Development Solutions and Professional Education (non-credit, e.g. UConn Coding Bootcamp, SSW continuing education, ENGR continuing education, NURS, Neag)

Early College Experience and Pre-College Summer

- Early College Experience (ECE) is the oldest and one of the largest concurrent and dual enrollment programs in the country
- ~14,000 enrollments, ~200 high school partners, ~30 academic departments, ~1,200 certified high school instructors
- Extensive training and development opportunities for high school instructors and rich opportunities for bi-lateral networking and relationship development
- **\$150 per 3 credit course (20% of ECE students enroll for free because their home school is a free and reduced lunch school)**
- **~35% of UConn first year students are ECE alumni with an average of 9 credits earned**
- Pre-College Summer is a non-credit summer program (4 x 1 week) designed for rising high school juniors (~400 students, \$1.2M, need based scholarships and aid)

Other Really Good Stuff!



- Q Center (support for introductory MATH, PHYS, STAT, CHEM)
- Writing Center (instructor & student support for W courses)
- Service Learning
- **University Learning Spaces Initiative (e.g. Science 1 large active learning classroom)**
- **Nexus (University Student Success Application)**
- Annual Teaching and Advising Awards (April)
- University Advising Conference (August)
- **CETL Open House (December)**

Questions?

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