

UCONN

Associate Deans and Department Heads

John C. Volin, Vice Provost for Academic Affairs

March 31, 2020



COVID-19 Academic Affairs Update

- **Syllabi can be changed to adapt to online learning**
 - The University Senate adopted the following language to increase flexibility, “Since greater flexibility is required for the move to online courses in the spring of 2020, faculty are encouraged to modify their syllabi (methods, assignments, assessments, deadlines, etc.) in accordance with the new modalities, as often as necessary, with as little alteration of the course’s learning objectives as possible and to communicate any changes to students as soon and as clearly as possible.”

COVID-19 Academic Affairs Update

- **Students can opt to take classes Pass/Fail**
 - The University Senate adopted the following language for Spring 2020, “For the Spring Semester of 2020 only, the following suspensions will be in effect concerning By-Law II.E.3.b: Pass-Fail Option: The individual schools and colleges will determine which courses a student may elect as Pass/Fail and which may count toward majors and minors. General Education courses which the Schools and Colleges adopt as pass/fail will count toward the general education requirements. The 26-credit, scholastic probation, three-course limit, and deadline restrictions are suspended.”

COVID-19 Academic Affairs Update

- **Students are permitted to drop courses up until the last day of classes**
 - Utilizing existing language in the University Senate bylaws, “Exceptions [to dropping classes after the first day of class] are made only for extenuating circumstances beyond the student's control.”
 - Current circumstances are deemed to be extenuating circumstances beyond the control of all of our students.

COVID-19 Academic Affairs Update

- **Remote Advising**

- Best practices now necessitate the cancelation of all in-person advising meetings. Advisors may choose the virtual platform they prefer to use in order to best connect with students. Our recommendation is that **WebEx** and **NEXUS** may be best suited to manage advising and advising appointments in our new environment.
- All students will receive a message about FERPA and remote advising via Nexus.

For resources and support on advising, please go to www.advising.uconn.edu

COVID-19 Academic Affairs Update

- **Undergraduate Research**

- To help undergraduate students and their faculty mentors respond to the suspension of on-campus research activities, the Office of Undergraduate Research has developed an informational webpage on [COVID-19 and Undergraduate Research](#) to address common questions and concerns. The page will be updated periodically as new information and guidance become available.

If you have any questions, please reach out to [Dr. Caroline McGuire](#) or [Dr. Jen Lease Butts Lease Butts](#).

COVID-19 Academic Affairs Update

- **Undergraduate Research continued...**

- OUR is working with student awardees and their faculty research supervisors to modify their projects given the University's new research parameters. Our goal is to ensure that students receive their funding and a research experience, even if it is a different type of research experience than originally planned. Please have any faculty (or students) with questions contact the OUR staff member who coordinates the research program in question (list below). Any specific guidelines or requirements for adapting research experiences for currently funded projects or future-funded projects (SURF, HRP, etc.) will come to students and faculty supervisors as soon as possible. We are also working on a virtual Frontiers in Undergraduate Research, which will take place later in April.

- SURF questions – Caroline McGuire and Jodi Eskin
- HRP question – Rowena Grainger
- BOLD questions – Liza Boritz
- SHARE questions – Melissa Berkey
- IDEA questions – Melissa Berkey
- WSRAP (Work Study Research Assistance Program) questions – Jodi Eskin

COVID-19 Academic Affairs Update

- **Commencement**

- Will be held as a virtual pre-recorded Commencement in May.
- A large Commencement ceremony and activities are being planned for Columbus Day weekend (October 9-11)
- The save the date email to May 2020 undergraduates went out on Friday, March 27. A separate email will be sent to graduate students.
- Diploma covers will be mailed with diplomas for all school/college May 2020 graduates except those in the Medical and Dental schools. UCH is exploring the possibility of having their diplomas shipped with their covers, as well, but additional steps may need to be taken.
- Printed programs are not able to be mailed with diplomas. Printed programs will be edited as noted previously and will be available for distribution beginning May 11, 2020. A quantity of programs will be retained for October activities.
- An update will be provided next week for all school/college communications staff and Commencement organizers on instructions for including school/college specific content on this site for May 9 release.

COVID-19 Academic Affairs Update

- **Consulting**

- The impact of COVID-19 on consulting will be varied, depending on the type of activity that was being undertaken.
- During the period in which teaching and much of the other operations of UConn are virtual due to COVID-19 your employee status with the university has not changed. Therefore, the same rules around the amount of time that you can consult will be unchanged during this period.
- Please note that approval to consult does not in any way provide an override to current restrictions by state or federal governments that may be in place with regard to travel.
- If you have an approved consulting activity that is postponed and will now fall outside the dates approved for your consulting request, as per the consulting policy, you must submit a new consulting request which covers the appropriate time period during which the consulting activity will now take place.
- If you have consulting activity approved which will now be canceled, or you are submitting a new request to cover a postponement, you should reconcile your previous request and mark that the activity did not take place.

If you have any questions about travel and consulting, please reach out to [Sarah Croucher](#).

COVID-19 Academic Affairs Update

- **SETs (teaching evaluations) only to be used for personal reflection**
 - The University Senate approved the following language, “For the Spring of 2020 only, the University Senate requests that the administration allow individual instructors to decide whether or not SETs should be administered in their courses.”
 - Submitted SETs for spring 2020 will **not** be used for any administrative purposes (*i.e.* tenure and promotion decisions).

COVID-19 Academic Affairs Update

- **Pending: An additional year to be added to the clock for tenure-track faculty**
 - Accounts for the disruption in research that many faculty are facing.
 - Similar to FMLA-related extensions in which additional time is provided, but individual faculty may opt to submit their materials on the original timeline.
 - MOA developed with AAUP.
 - Pending Board approval (April 29, 2020).

Questions?

Announcements

March 31, 2020



Announcements



- **Carl W. Lejuez**, dean of the College of Liberal Arts and Sciences at University of Kansas, has been selected as the next provost and executive vice president for academic affairs and will begin his tenure at UConn on **May 29, 2020**.
- Members of the UConn community who wish to welcome Lejuez and thank Elliott for his service can send messages to University Communications to be gathered and provided to them by writing to: **communications@uconn.edu**

Announcements

- **COACHE Survey**

- Survey **will remain open until April 10.**
- The survey produces benchmarked data on faculty satisfaction: we will compare with peers who participate and with our past results.
- Administered by the Collaborative on Academic Careers in Higher Education (COACHE) at the Harvard Graduate School of Education. More info can be found here: <https://coache.gse.harvard.edu/>
- Reports will be shared between representatives from the faculty along with the Provost's Office and we will evaluate this over the next two years with support from COACHE.
- ***Participation matters:*** the more participants, the more we will understand about what we are doing well and which areas need the most improvement. Please encourage all of your faculty to complete the survey.

Announcements

- **Emeritus Committee**

- For faculty that do not meet the automatic criteria for emeritus status, the Emeritus Committee will review recommendations from Deans or Department Heads twice a year.

- November 1

- April 23

- Email files to provost@uconn.edu and direct questions to sarah.croucher@uconn.edu

Announcements

- **Summer and Fall Book Orders**

- While much is changing daily regarding our academic routines, we still need to look towards the fall semester.
- With this in mind we are reminding you to please submit your Summer and Fall Book Orders by **April 15**.
- Since we have limited access to the bookstore and it's systems, please submit your book orders via facultyenlight.com to ensure a quick entry into our database.

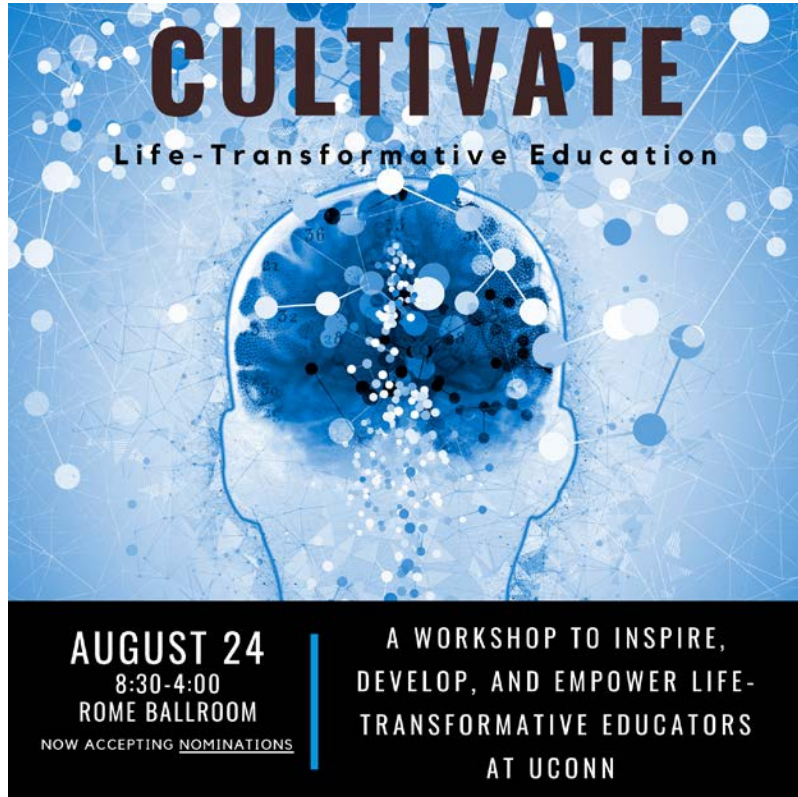
For more information, contact: Bookstore at Sm8207@bncollege.com

Announcements

- **Fellows Celebration- POSTPONED**
until Fall 2020

- In collaboration with the President's Office, we are hosting our first annual celebration for our outstanding faculty that have been recognized externally for their scholarship.
- We need your help in identifying those faculty members who, over the last year, have received a national/international award for excellence in their scholarship, teaching, or service.
- Please forward the faculty member's name and title of award (including awarding organization) to Amanda Pitts (amanda.pitts@uconn.edu).

Announcements

The poster features a central graphic of a human head in profile, facing right, with a brain inside. The brain and the space around it are filled with a network of white and blue dots connected by thin white lines, resembling a neural network or a data visualization. The background is a light blue with a subtle pattern of these dots and lines. The text is arranged as follows:

CULTIVATE
Life-Transformative Education

AUGUST 24
8:30-4:00
ROME BALLROOM
NOW ACCEPTING NOMINATIONS

A WORKSHOP TO INSPIRE,
DEVELOP, AND EMPOWER LIFE-
TRANSFORMATIVE EDUCATORS
AT UCONN

Life-Transformative Education Workshop

Date: Monday, August 24

Time: 8:30-4:00pm

Location: Rome Ballroom

Announcements

New Dean and Department Head Orientation -PTR Session Only

Date: Tuesday, April 28

Time: 12:00-2:00pm

Location: WebEx

RSVP to Amanda Pitts, amanda.pitts@uconn.edu by April 21.

Announcements

ORIENTATION

FOR NEW DEANS AND
DEPARTMENT HEADS

NEW BEGINNINGS. ENDLESS
POSSIBILITIES.

Friday, August 21, 2020
9:00 am-4:00 pm
Heritage Room, HBL

 For more information contact
Amanda Pitts at amanda.pitts@uconn.edu



**New Dean and Department
Head Orientation**

Date: Friday, August 21

Time: 9:00-4:00pm

Location: Heritage Room, HBL

RSVP to Amanda Pitts by August 11

Announcements



August 27, 2020 | 8:00 AM-5:00 PM
Lawrence D. McHugh Hall

RSVP BY AUGUST 17

For more information visit:
<https://provost.uconn.edu/faculty-and-staff-resources/new-faculty-orientation/>

New Faculty Orientation

Date: Thursday, August 27

Time: 8:00-5:00pm

Location: McHugh Hall

Questions?

CETL Update



Peter Diplock, PhD
Assistant Vice Provost

March 31, 2020

UConn

Supporting the Transition to Remote Online Teaching & Learning

- ~2,000 workshop attendees since March 9th
- Enhanced support (8:00am – 9:00 pm) Jira/ITS ticketing intake system (techsupport@uconn.edu) and cetl@uconn.edu
- Providing 30 minute one on one consultations with CETL staff (https://nexus.uconn.edu/secure_per/search_staff.php?dser=216)
- Launched keep teaching website (faculty facing) and update daily <https://ecampus.uconn.edu/keep-teaching/>
- Launched keep learning website (student facing) and update daily <https://onlinestudent.uconn.edu/keeplearning/>
- Technology has generally been very reliable with minor issues and with very high volume (e.g. Kaltura video plays~150,000; hours viewed~38,000) https://www.youtube.com/watch?v=DYu_bGbZiiQ&feature=share

Supporting Student Transitions to Remote Online Learning

- Initial wave of interest was technology centric (dealing with access issues) and (how do I teach my students remotely using technology)
 - HuskyCT, WebEx, Blackboard Collaborate, Kaltura
 - Technology test-runs and ‘booster session workshops---’need help’
- Next wave (now) will be assessment centric (how do I assess my students remotely using technology)
 - Encouraging faculty to reimagine assessment strategy and methods
 - Automated Proctoring (LockDown Browser with Respondus Monitor)
 - Keep Teaching: Developing and Building Online Assessments in HuskyCT
 - Keep Teaching: Rethinking Assessments in-Person to Online
 - Keep Teaching: Using LockDown Browser and Monitor for Online Tests in HuskyCT
 - Need help series: smaller group hands-on-workshops

The COVID-19 Pandemic: Impacts on Health, Business & Society

Multidisciplinary 1 Credit UNIV 1985/3985



[Larry Silbart](#), [David Gregorio](#), [Lucy Gilson](#), [Paulo Verardi](#), [Steve Szczepanek](#), [Jeffrey Aeschlimann](#), [Angela Starkweather](#), [Sherry Pagoto](#), [Amy Donahue](#), [Greg Reilly](#), [Robert Bird](#), [Crystal Park](#), [Paul Gilson](#)

- Registration Opens Monday April 6th, last day to add Wednesday April 8th
- Open to all UConn students, faculty and staff (free)
- Considering developing similar course as a MOOC on Future Learn

Questions and Suggestions

Associate Deans and Department Heads Meeting

Student Health & Wellness: Caring for UConn Students during COVID-19

Suzanne Onorato, PhD, Executive Director

Student Health & Wellness (SHaW)

March 31, 2020

Caring for Students during COVID-19

SHaW – Medical Care

SHaW - Medical Care is OPEN

Available Services

- Tele-Medicine Medical Visits
- In-Person Visits (Call First)
- Curbside Medication Pick-Up
- Blood Draw
- Radiology
- Advice Nurse Available 24/7
- COVID Information Line

Postponed Services

- Preventive Care Visits
- Annual Check-Ups

Caring for Students during COVID-19

SHaW – Medical Care

SHaW COVID-19 Timeline

January – February:

- Monitored students returning from Winter Break
- Created the SHaW COVID-19 Student Information Line and Webpage
- 24/7 Advice Nurse answering all calls related to signs and symptoms

March – Present:

- Contacted all Study Abroad Students returning from Level 2 & 3 Countries
- Contact all students who traveled out of the country (Travel Forms)
- Monitored at-risk students for symptoms
- Provided contact tracings
- Advise students on self-quarantine to prevent spread

Caring for Students during COVID-19

SHaW – Medical Care

On-Going Preparations

Students Living ON Campus:

- Lead Daily Huddle and Dashboard Review
- Identified Isolation Spaces for Students with COVID-19 on Campus
- Ready to Perform COVID-19 Testing for On-Campus Students
- Created Patient Flow Mapping for COVID-19 Cases
- Do Contact Tracings and Management of Self-Quarantine Students
- Monitor via Telemedicine all COVID-19 Students on Campus

Students Living OFF Campus:

- Submitting Application for DPH Approval for Drive-Thru Testing for Off-Campus Students

Caring for Students during COVID-19

SHaW – Mental Health

SHaW Mental Health is OPEN

- 1. Remote Tele-Mental Health and Telephone Services**
- 2. On-Site Tele-Mental Health In Arjona Alcove**
 - For Students On or Near Campus who Need a Private Space for Counseling
- 3. In Person Services**
 - Provider Determined (only if they feel comfortable and safe)
 - Students need to call first and be screened for COVID-19 symptoms

Caring for Students during COVID-19

SHaW – Mental Health

Available Services

- Scheduling New Appointments
- On-call and Triage
- Individual Therapy
- Case management
- Medication coverage

Postponed Services

- Group Therapy
- Meditation and Yoga
- Practicum Training

Top Issues:

- *Dealing with remote classes and abrupt end to semester*
- *Fear/anxiety related to the pandemic*
- *Being home and dealing with issues that they don't have when on campus*
- *Graduate students dealing with unexpected changes to their academic plan*

Caring for Students during COVID-19

SHaW –Health Promotion

COVID-19 Support Programs

Meditation Mondays with the Benton (starting 3/23)

- Breathing and meditation sessions via Zoom with approved art from the Benton
- Recording the sessions and posting them for ongoing access them at any time

Wellness Wednesdays (starting 4/1)

- Themed, weekly sessions with topics focused on managing the evolving stages of COVID-19
- Topics such as: Connecting while Social Distancing, Dealing with Remote Classes, Stress Relief from Being Home, etc.

Friday Chats (starting 3/27)

- An online community space where students can post what went well this week, what didn't go so well, and celebrate/encourage each other

Caring for Students during COVID-19

SHaW – Health Promotion

Available Services

- Social Media Wellness Campaigns
- WebEx Recovery Meetings
- WebEx Recovery Ally Trainings
- WebEx BASICS/MAPP AOD Education
- Finals Care Fair in Online Format

Postponed Services

- Pet Therapy
- GloveBox Safe Sex Supplies

Associate Deans and Department Heads Meeting

Student Health & Wellness: Caring for UConn Students during COVID-19

Questions?