




# Teaching and Learning Spaces

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**UConn**

# Highlights and Updates

- Learning Spaces Committee (40 faculty & staff---meets 4x year) formally established by Provost in the fall of 2018 following Summer 2018 McGill road trip
- Learning Spaces Committee developed a set of guiding principles and values to help inform vision/design of new classrooms and redesign/upgrades to existing classroom
- Reconstituted membership of the smaller operational Classroom Committee
- Developed annual classroom satisfaction survey to solicit faculty feedback (administered spring 2019) and 360 degree room views now available on [classrooms.uconn.edu](https://classrooms.uconn.edu)
- Small wins 
- Austin lecture halls (105,108,110) upgrades over winter break
- **Science 1** {UConn's first large (204 seat) active learning classroom}

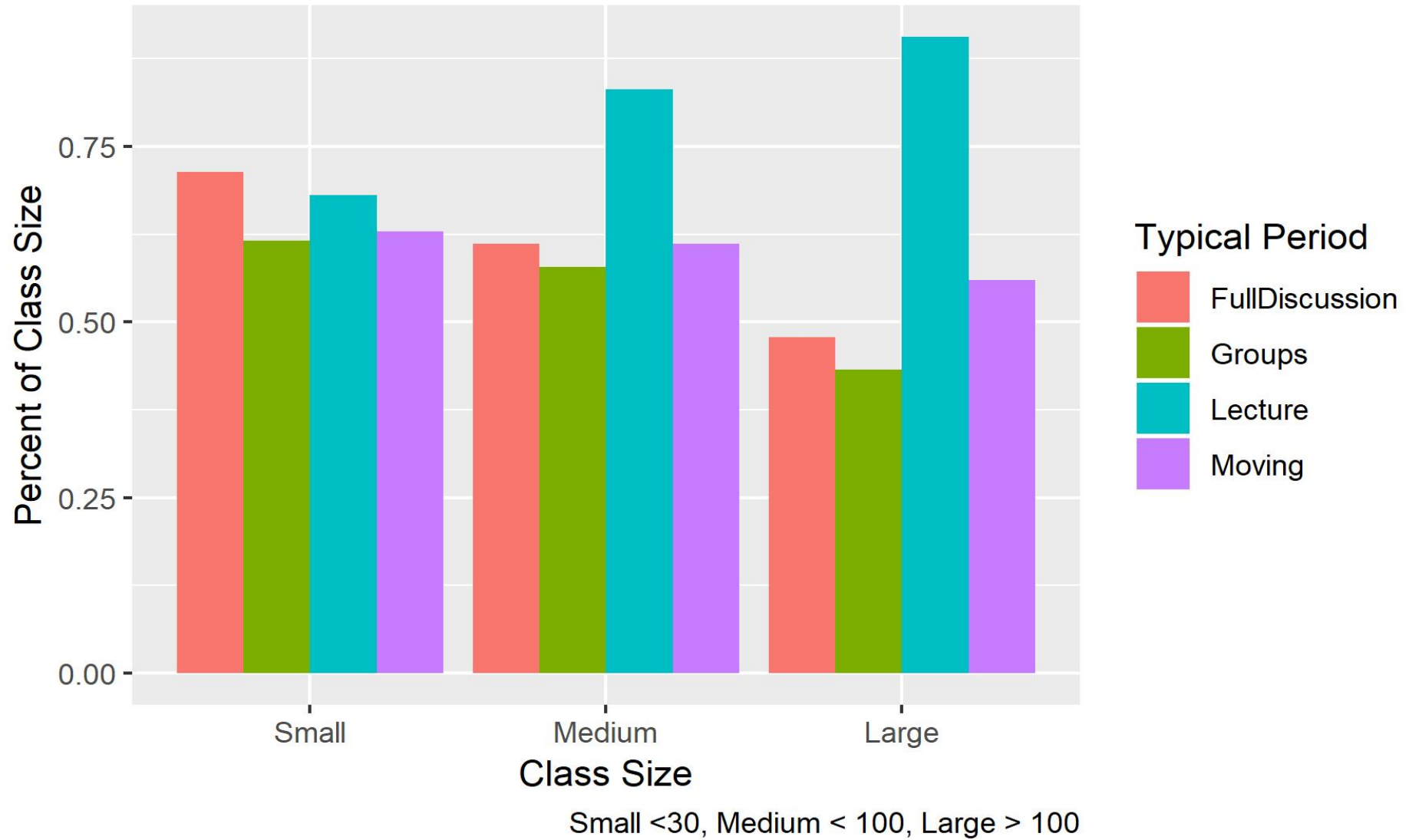
# Classroom Committee

- A smaller operational group of the learning spaces committee (co-chairs Dan Mercier and Steve Fletcher)
- The classroom committee is responsible for classroom maintenance and upgrades for centrally scheduled classroom spaces.
- The classroom committee is responsible for **creating and maintaining an annual prioritized list of maintenance and scheduled upgrade ‘projects’**. This project list should be shared with and shaped by the learning spaces committee. The committee should evaluate rooms scheduled for technology refresh (5 year cycle) and identify other maintenance needs and upgrade opportunities (paint, flooring, lighting, furniture, and other modest construction projects)
- The project list will outline individual and aggregate project costs. A budget request will be submitted annually to the Provost’s Office.

# Classroom Committee

- The classroom committee should respond to faculty/student requests and actionable insights from the **annual ‘classroom satisfaction survey’** for technology, facility, or furniture upgrade. These requests should be recorded and reflected in the **Learning Spaces Committee annual report**.
- Members of the classroom committee should participate in the design phase of construction projects which include new classroom spaces to **ensure standardization**.
- The classroom committee should identify opportunities for aspirational larger scale classroom redesign projects and work with members of the learning spaces committee to **develop a number of ‘shovel ready’ fundable projects to be shared with the UConn Foundation**.

## Typical Class Period by Class Size



Annual Classroom  
Satisfaction Survey

Distributed Spring 2019

Response Rate: n=690

If you would like a copy of  
the survey email:  
[peter.diplock@uconn.edu](mailto:peter.diplock@uconn.edu)











# Science 1 Next Steps

- Looking to optimize classroom utilization (class size and scheduled times Monday – Friday)
- Looking for good **course-room** and **faculty-room** fit, faculty/departments should express desire to be considered as early as possible
- CETL will provide workshops for the cohort of faculty chosen to teach in Science 1 about a year prior to launch---opportunity for course redesign
- Interested? email: [peter.diplock@uconn.edu](mailto:peter.diplock@uconn.edu)