

Supporting Institutional Excellence

Office of Budget and Planning (OBP)

Office of Institutional Research and Effectiveness (OIRE)

Lloyd Blanchard, PhD

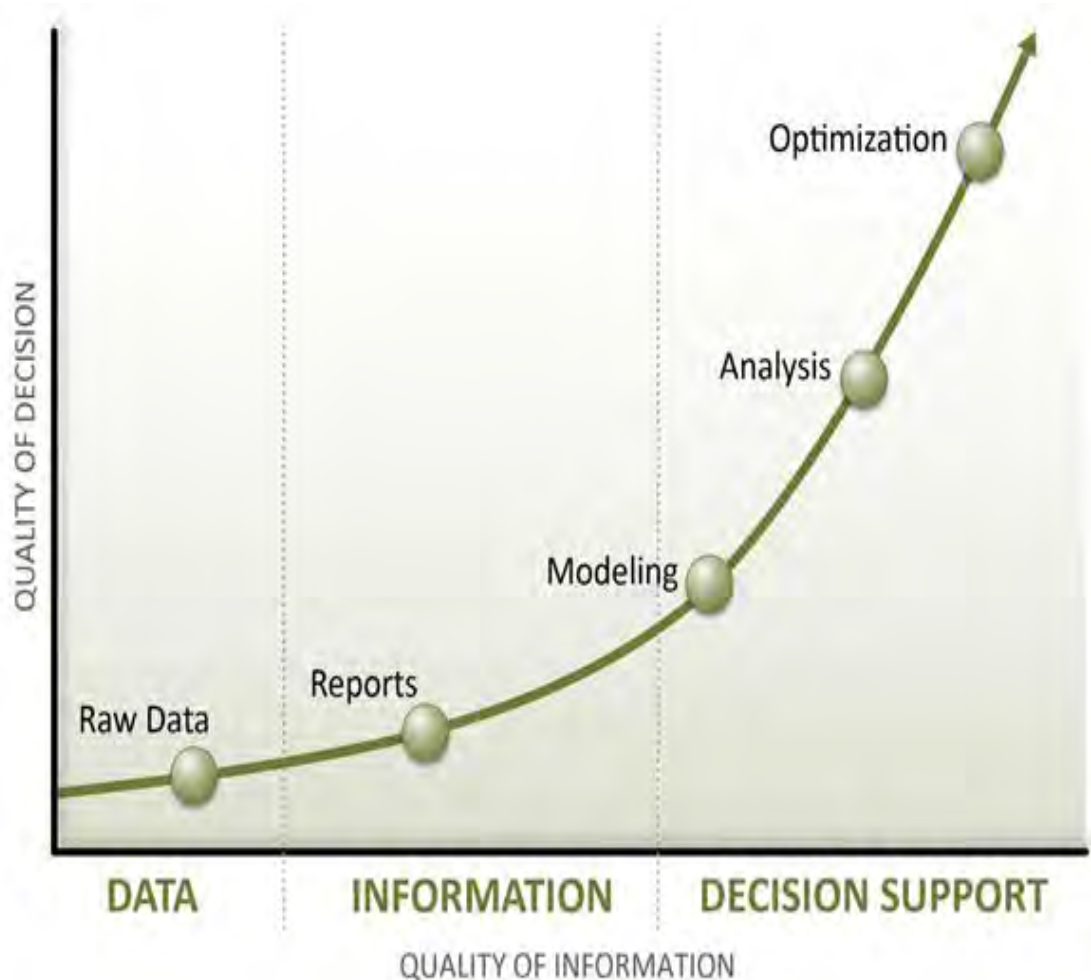
AVP for Budget, Management, and Institutional Research

August 23, 2019

UConn

Provide high quality information to guide decision making

- Decision quality is dependent on quality of information used
- Information quality increases with data accuracy and proper use of analytic methods
- Decision support requires analysis of performance information



Understanding performance requires analysis of inputs and outputs

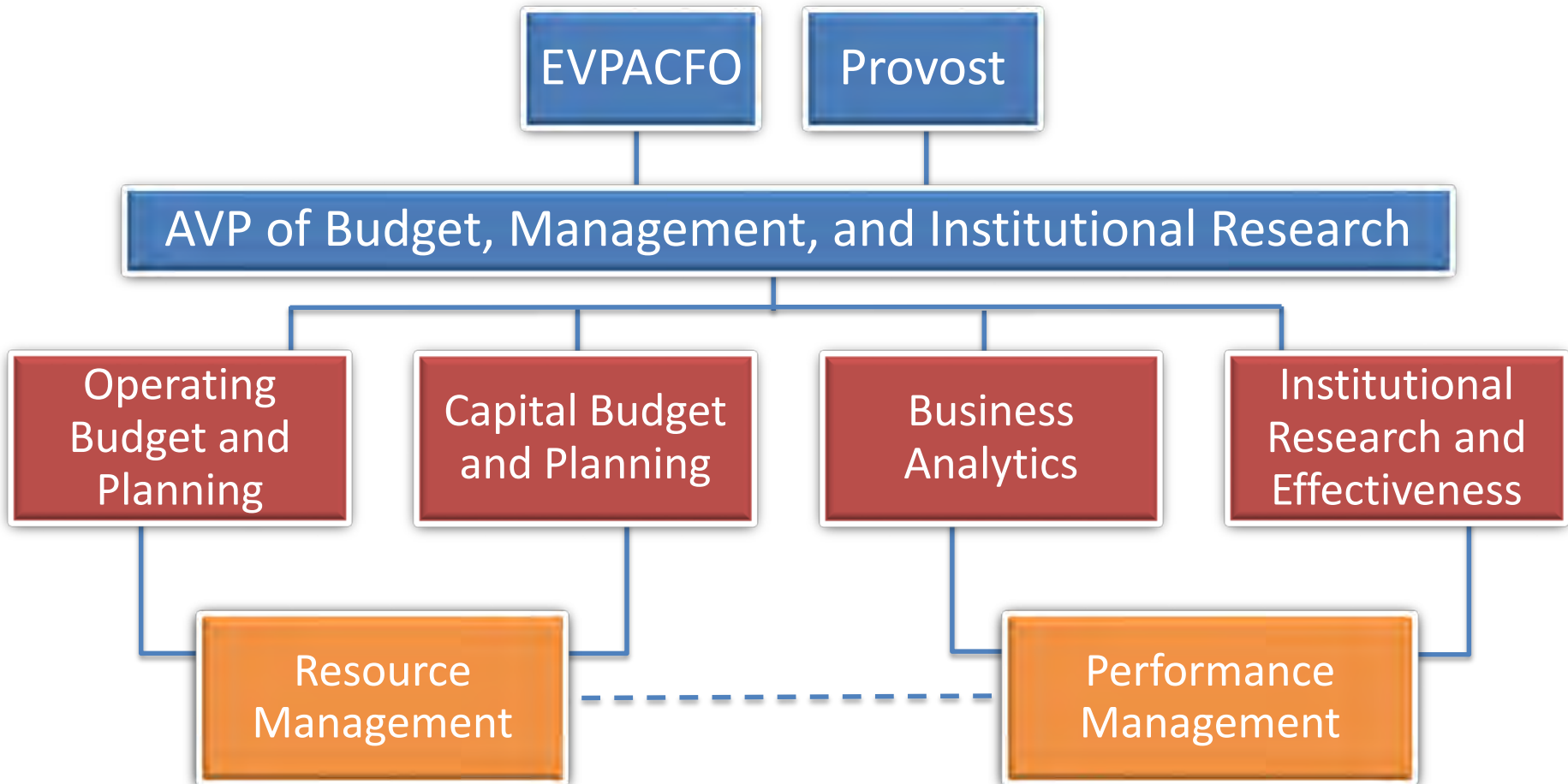
Office of Budget and Planning (OBP)

- Plan and manage operating and capital financial resources
- Produce, maintain, analyze, forecast, and communicate financial performance information
- Track and benchmark performance of operations to assure efficient and effective use of university resources

Office of Institutional Research and Effectiveness (OIRE)

- Provide strategic analytical support in shaping institutional policies
- Track and benchmark academic program performance for competitive positioning and institutional effectiveness
- Serve as central repository of official institutional data for state, federal, and other external agencies for reporting purposes

OBP & OIRE



Office of Budget and Planning (OBP)

budget.uconn.edu

- **Kelly Wihbey, Director**
 - Operating Budget and Planning
 - \$1.3 billion annual operating budget
- **Reka Wrynn, Director**
 - Capital Budget and Planning
 - \$4.3 billion capital budget
- **Jeremy Campbell, Director**
 - Business Analytics
 - Tuition, fees, auxiliaries

Office of Institutional Research and Effectiveness (OIRE)

oire.uconn.edu

- **Lauren Jorgensen, Director**

- Institutional data

- Faculty, Staff, Students, Enrollment, Degrees, Graduation and Retention Rates, Residency

- National surveys

- IPEDS, US News, Wall Street Journal, etc.

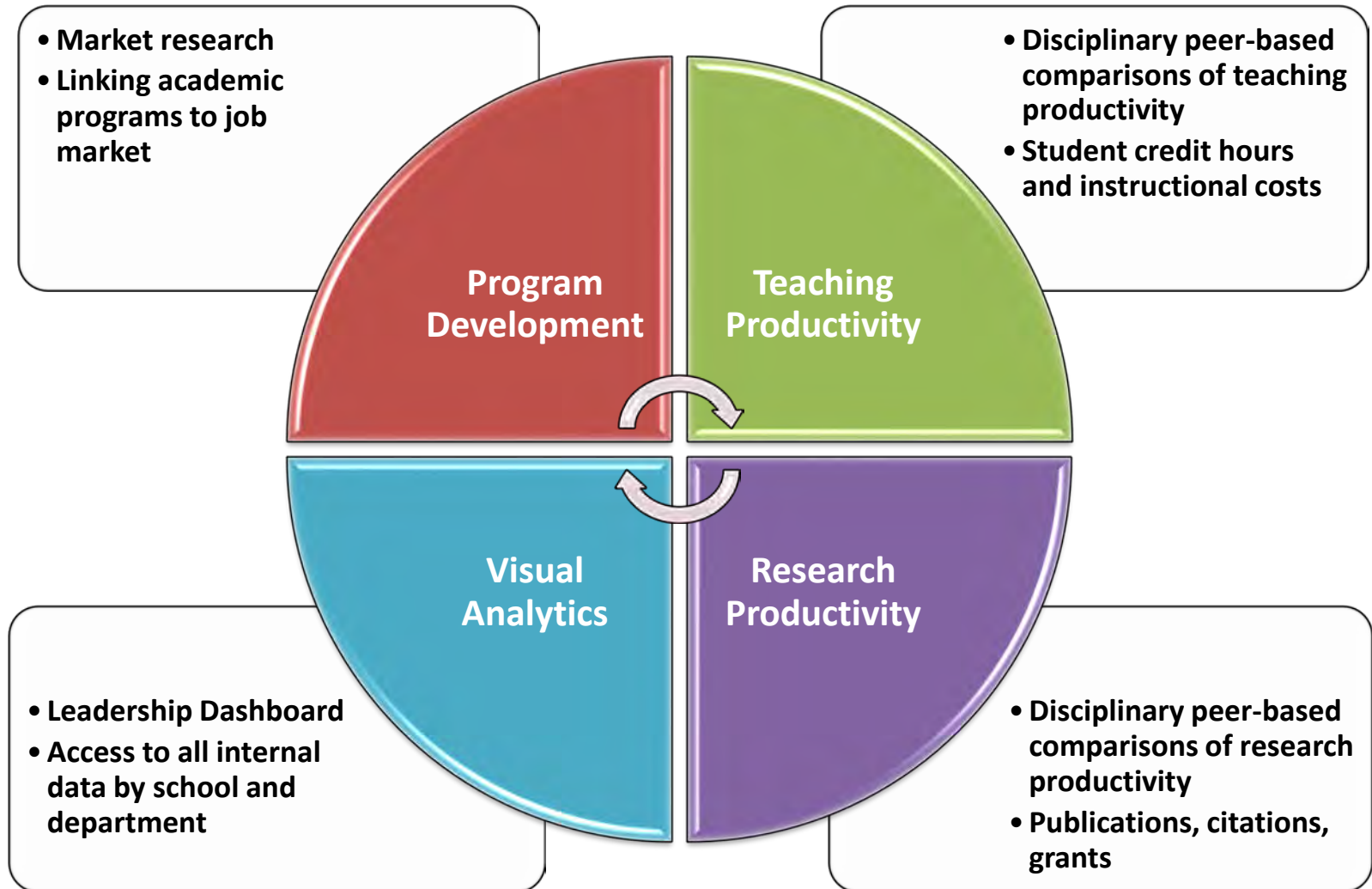
- Assessment data

- Husky Data for faculty reporting; Student evaluation of teaching (SETs)

- Benchmarking data

- Allows comparisons at institutional, school, and disciplinary levels

We provide data tools for decision support



We conduct and support research on institutional effectiveness

UConn Faculty Research

- Bar and Ross. 2018. “Grading Practices and Gender Differences in STEM Course Enrollments”
- Bar and Ross. Working. “Peers and Female Pursuit of STEM Degrees”
- Blanchard and Donahue. 2018. “The Cost of Public Higher Education in America: What Has Happened and Why?”
- Prakash, Ross, and Saraswat. Working. “Academic Probation and Student Performance: Evidence from Non-Experimental and Experimental Studies”

OIRE Research

- Blanchard, Terbrusch, and Zhu. 2018. “Comprehensive Study on Technology Talent in CT” (for P20WIN Executive Committee and Governing Board)
- Blanchard and Zheng. 2018. “The Nuances of Women’s Persistence in STEM Fields”
- Blanchard and Zhu. 2021. “Measuring Teaching Effectiveness using SETs”
- Blanchard and Hopko. Working. “An Assessment of Connecticut’s Pension Reform Plan”

Let us help you

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