



# Center for Excellence in Teaching and Learning (CETL)

- Comprehensive support for faculty development
- Faculty training (educational technologies)
- Student facing support (Q, Writing, and Testing Centers)
- Nexus (advising and student success software)
- Online courses (~500) and programs (~30)
- UConn Summer and Winter (~12,000 enrollments)
- UConn Pre-College Summer (~400 students)
- UConn Early College Experience (200 high school partners with ~14,000 enrollments)
- Comprehensive support for development of new credit bearing (graduate) academic programs
- Pursuing non-credit revenue generating opportunities (e.g. UConn Coding Bootcamp)
- Learning Spaces





# Faculty Development

- Individual consultations addressing teaching challenges, course design, learning innovations, inclusive teaching strategies, etc.
- Developing strategies for teaching enhancement (teaching enhancement plans)
- Classroom observations and learning material review
- Formative assessments and continuous improvement
- Workshops, Seminars & Teaching Talks (last year we had ~4,000 contacts with ~1,200 faculty/TA's/staff)
  - Annual Advising Conference (August 15)
  - CETL Annual Open House (December 6---Save the Date)
  - President's Series on Teaching Excellence (April), Teaching Awards (April)
  - May Day (Faculty Development Conference (May)
- Consultations on educational components of research grants
  - 7 recent NSF early career award winners worked with CETL
- Educational technology training for faculty
  - (Husky CT, iClickers, Lightboard)





## “SET +” and “SET Reform”

- Ongoing efforts with individual departments to develop additional measures (beyond SET’s) of teaching effectiveness
  - One size does not fit all (department culture and context matters)
  - Typically involves collaboration between CETL staff and department committee charged with SET+
  - **Peer-based observation**
  - **Peer-based learning materials review**
  - **Teaching portfolio development with built-in faculty reflection**
  - New options for **mid-semester formative assessment** (Qualtrics/CETL&OIRE)
  - Opening up **opportunities to talk about teaching**
  - Joint CETL/Department **professional development**
- Ongoing efforts with individual faculty and departments to extract meaningful insights from existing SET’s
  - CETL SET reader with themed insights
  - Strategies to enhance response rates







# National Center for Faculty Development and Diversity (NCDD)

- A virtual program supporting faculty success with resources and programming designed to increase productivity, facilitate professional networking, and promote work-life balance
  - Free membership for all faculty and TA's
  - Weekly Monday Morning Mentor, Expert-led webinars, 14-day writing challenge, writing accountability partners, multi-week online courses
- **Faculty Success Program**
  - 12-Week virtual bootcamp program designed to increase research productivity and enhance work-life balance using proven cognitive/behavioral strategies (31 participants to date)
  - for new tenure-track junior faculty and select mid-career tenured faculty (space available basis) CETL picks up the cost \$4K per faculty
  - Requires 5-6 hour per week time commitment (comprised of 30 minutes of writing every day, 40-60 minute weekly training modules, 75 minute group support and accountability conference calls once per week)
  - Optional 60 minute personal coaching session





# Revenue Generating Opportunities: Entrepreneurial & Summer Programs

- CETL provides support beginning with market research to explore and validate new ideas for entrepreneurial academic programs (Burning Glass, Hanover Market Research, EAB)
- CETL eCampus provides one on one instructional design support for faculty online course development (\$7,500 faculty development stipend)
- CETL provides support related to program launch, web design and development, marketing materials, marketing strategy, and student engagement and enrollment strategies (admission funnel)
- Revenue share ~75% of online program revenue to school/department; 12% of summer program revenue to school/department

