

CETL is pleased to be sponsoring the next cohort to experience The National Center for Faculty Development and Diversity’s (NCFDD) Faculty Success Program (FSP). We are seeking junior tenure-track faculty who are looking to improve their writing and research productivity through accountability, coaching, and peer support. The program also supports work-life balance and enhances personal growth through active mentorship.

Please note: The FSP program is time intensive. Faculty will be asked to:

* Participate fully in the entire 12 week program
* Write 30 minutes a day
* Participate in a weekly 1.5 hour cohort phone call
* Complete weekly training modules which average 45 minutes
* Optional 60 minute personal coaching call once during the program
* Partner with CETL to promote and educate to colleagues

**Faculty Success Program Nominations**

Eligibility:

Junior tenure-track faculty members in their first three years of employment at the university

Mid-career faculty looking to jumpstart their research and/or writing productivity

Sponsorship:

CETL through generous support from the Provost’s Office will be fully funding the chosen faculty to participate in the 12 week program.

Nominator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominator Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Member Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Member Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please email this form to Aynsley.diamond@uconn.edu no later than

October 15th.

Participants will be chosen and notified no later than November 5th.

**For more information about NCFDD or the FSP please visit their website:**

<https://www.facultydiversity.org/fsp-bootcamp>

**Comments from the pilot cohort from spring 2017**

*“FSP was transformational for me. It allowed me to increase my productivity to the level that I was able to make tenure. Importantly, it helped me to align my time with my priorities and be intentional about the choices I make around projects, my time, and energy.”*

*“The Faculty Success Program not only changed the course of my career, it has changed my life! I learned so many concrete skills including how to make a semester plan, how to make sure that my goals matched up with my calendar, how to establish a daily writing habit, and how to prioritize the one or two things that will move your scholarship along the most. I also worked through several "emotional" blocks I had around writing - like my fear of success/failure and of putting my ideas out there to be judged. The best part is - the program teaches you to do all this while not sacrificing family or personal time. I found that I completed MORE work and simultaneously had MORE time for myself. I cannot speak highly enough about this program. I was literally using the daily FSP alumni program writing software at the same time that I got this email to participate in this survey.”*

*“This program transformed the way I thought about writing. The program gave me tools to balance the pressures with publishing along with my teaching and service commitments. I recommend it to all assistant professors.”*

*“It is hard to overstate the impact that FSP has had on my work. I spent much of my first year in my job starting random projects but not finishing them, working on my writing only on non-teaching days, and really struggling with an acute sense of isolation as I transitioned from grad student to faculty. To be explicit, these conditions exacerbated pre-existing mental health issues and really culminated in a lost summer last year.”*