Theoretical Framework

adopted October, 2016

Based on work of UConn Board of Trustees Distinguished Professor Joseph Renzulli.

• Three Ring Conception of Giftedness (1978): Creative productivity resulting from an interaction of above average ability, creativity, and task commitment

• Enrichment Triad Model (1976): Activities foster exploration, skill development, or creative productivity

• Operation Houndstooth (2002): Co-cognitive factors that influence creative productivity toward the social good
Resulting Curriculum Change

Current “2+2” model

Sophomore Honors
(Transcript designation)

Honors Scholar
(Graduation award)

New model

Honors Scholar in the Major
(Graduation award)

University Honors Laureate
(Graduation award)
Honors Scholar in the Major

Modified **15 credit** award based on in-depth work in the major field, culminating in a thesis or creative project.

- 12 Honors credits in major or related at 2000-level or above, including 3 for thesis: **unchanged**
- Requirements for “true Honors class” and Honors in two subject codes: **removed**
- Change: Additional 3 credits in major or related **at any level** (previously did not need to be in major)
- **New:** Engagement in the major field requirement
University Honors Laureate

New **30 credit** award that balances depth and creativity in field with breadth across curricular and co-curricular experiences.

- Replaces existing Sophomore Honors award
- Elevates this portion of the Honors experience to graduation award *when done in conjunction with Honors Scholar in the Major*
- Provides flexibility in timing to support more students (join Honors after 1st yr, including regional campus) and more academic programs
University Honors Laureate

• 30 Honors credits including Honors Scholar in the Major work
• Honors credits must include courses in arts & humanities; social sciences; STEM; and multiculturalism & diversity
• Interdisciplinary Honors Core course requirement: unchanged
• Honors event requirements: increased
• New: Academic enrichment requirement
• New: Involvement and leadership requirements
Curriculum

• We expect current amount of Honors courses to be sufficient; *Honors will monitor and partner as needed*

• Additional 3 credits “in major or related” can include 1000-level pre-requisites or general education courses

• Virtually any course can be used for distribution requirements, not just GEOC-approved
Role of Honors Advisors

- Honors advisors will support curricula for both awards, plus engagement in the field

- Honors will provide tools, training, and support for Honors advisors moving to the new requirements

- Honors will support co-curricular requirements for University Honors Laureate, including both advising and tracking
Celebrating five decades of achievement
Save the dates

04.28.18

04.29.18

HONORS PROGRAM
50TH ANNIVERSARY
CELEBRATION
APRIL 28, 2018

HONORS PROGRAM
MEDALS CEREMONY
APRIL 29, 2018

FORMAL INVITATION TO FOLLOW

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