

**New Faculty Orientation Workshop**

Hosted by the Center for Excellence in Teaching and Learning

Thursday, August 24, 2017 from 8:30 am- 2:00 pm

Location: Laurel Hall

<b>8:30-9:00 Check-in and Tasty Breakfast</b>	Laurel Hall, Atrium
<b>9:00-9:15 Welcome</b>	Laurel Hall, 101
<ul style="list-style-type: none"> <li>• Stuart Paul Duncan, <i>Director of New Faculty and Teaching Assistant Development, Center for Excellence in Teaching and Learning</i></li> <li>• John Volin, <i>Vice Provost for Academic Affairs</i></li> <li>• Lauren Schlesselman, <i>Associate Director, Center for Excellence in Teaching and Learning</i></li> </ul>	
<b>9:15-9:45</b> “Emerging Adulthood,” Dr. Amy Gorin, <i>Professor, Psychological Sciences and Associate Director of InCHIP</i>	Laurel Hall, 101
<b>9:45-10:00</b> “HuskieZ: First Year Students from Generation Z” Leo Lachut, <i>Assistant Director of First-Year Programs</i> and Katrina Higgins, <i>University Director of Advising</i>	Laurel Hall, 101
<b>10:00-10:45 First Breakout Session</b>	
<ul style="list-style-type: none"> <li>• “Introduction to Educational Technologies: HuskyCT, High Tech Classrooms, iClickers, and Multimedia,” Dan Facchinetti, <i>LMS Faculty Development Specialist</i> and Karen Skudlarek, <i>Educational Technologist</i></li> <li>• “Presenting from the High-Tech Podium,” (also offered in second section) Steven Fletcher, <i>Assistant Computer Manager</i></li> <li>• “Student Engagement: From the Syllabus to the First Day and Beyond,” Suzanne LaFleur, <i>Director of Faculty Enhancement</i></li> <li>• “Creative ways of Ice-Breaking and Assessing Prior Knowledge,” Amit Savkar, <i>Associate Professor in Residence, Department of Mathematics, and Director for Assessment and Teaching</i></li> </ul>	<p>Laurel Hall, 107</p> <p>Laurel Hall, 101</p> <p>Laurel Hall, 106</p> <p>Laurel Hall, 108</p>
<b>10:45-11:00 Coffee and Tea Break</b>	Laurel Hall, Atrium
<b>11:00-11:45 Second Breakout Session</b>	
<ul style="list-style-type: none"> <li>• “Six Lessons in Six Years: A Guide to Teaching as Junior Faculty,” Stephen Stifano, <i>Assistant Professor in Residence, Department of Communications</i></li> <li>• “Student Anxiety and Mental Health,” Betsy Cracco, <i>Director of Counseling and Mental Health Services</i></li> <li>• “Backwards Design, Formative Assessment, and Bloom’s Taxonomy,” Xinnian Chen, <i>Associate Professor in Residence, Department of Physiology and Neurobiology</i></li> <li>• “Introduction to Educational Technologies: HuskyCT, High Tech Classrooms, iClickers, and Multimedia,” Dan Facchinetti, <i>LMS Faculty Development Specialist</i> and Karen Skudlarek, <i>Educational Technologist</i></li> <li>• “Presenting from the high-tech podium,” Steven Fletcher, <i>Assistant Computer Manager</i></li> </ul>	<p>Laurel Hall, 106</p> <p>Laurel Hall, 108</p> <p>Laurel Hall, 109</p> <p>Laurel Hall, 107</p> <p>Laurel Hall, 101</p>
<b>11:45-12:30 Lunch</b>	Laurel Hall Atrium
<b>12:30-1:30 Panel Session</b>	Laurel Hall, 101
<ul style="list-style-type: none"> <li>• Shareen Hertel, <i>Associate Professor, Political Science and Human Rights</i></li> <li>• Xinnian Chen, <i>Associate Professor in Residence, Physiology and Neurobiology</i></li> <li>• Michael Finiguerra, <i>Assistant Professor in Residence, Ecology and Evolutionary Biology</i></li> <li>• Donna Korbel, <i>Assistant Vice President for Student Affairs and Director of the Center for Students with Disabilities</i></li> <li>• Betsy Cracco, <i>Director of Counseling and Mental Health Services</i></li> <li>• Eleanor JB Daugherty, <i>Associate Vice President for Student Affairs and Dean of Students</i></li> </ul>	
<b>1:30-1:50</b> “From finding research collaborators to finding research equipment at UConn,” Daniel Schwartz, <i>Director, Center for Open Research Resources and Equipment (COR<sup>2</sup>E)</i>	Laurel Hall, 101
<b>1:50-2:00</b> An overview of the Provost’s Academic Plan Mini Grant Competition. Aynsley Diamond, <i>Director of Faculty Development Programs, CETL</i>	Laurel Hall, 101